**The Ministry of education of the Republic of Belarus**

**Belarusian state pedagogical University named after Maxim Tank**

**The National Institute of education**

**Academy of postgraduate education**

**The UN children's Fund (UNICEF)**

**INFORMATION LETTER**

**INTERNATIONAL CONFERENCE**

**"INCLUSIVE PROCESSES IN EDUCATION"**

**(October 27-28, 2016)**

**DEAR COLLEAGUES!**

We invite you to take part in the International conference "Inclusive processes in education", which will be held October 27-28 2016, in the city of Minsk (Republic of Belarus).

The conference program includes presentations by international experts in the field of promoting the ideas of inclusion, scholars working on problems of inclusive education, professionals engaged in the training of teachers for inclusive sphere, practicing teachers implementing technology in inclusive education and other specialists interested in the problem of inclusion.

To discuss a wide range of destinations that reveal the diversity of inclusive processes in education.

**CONFERENCE AREAS AND PROBLEM FIELDS**

**I. Inclusive education policy**

1. Conceptual bases of inclusive education development.
2. Inclusive education through the lens of the Convention on the Rights of Persons with Disabilities.
3. Regulatory legal support of inclusive education.
4. Assessment of the quality of inclusive education.
5. Theoretical and methodological bases of inclusive education development.
6. HR policy in inclusive education development
7. The role of nongovernmental organizations in inclusive education policy formation.
8. Interagency cooperation in implementation of inclusive education.
9. Approaches to financial and material/technical support of inclusive education of persons with special mental/physical development needs.

**II. Practices of inclusive education**

1. Practices of inclusive educational establishments in Belarus and abroad.
2. Scientific/methodological support of inclusive education.
3. Adaptive training environment in an inclusive educational institution.
4. Potential and specifics of inclusive education of various groups with special mental/physical development needs.
5. Specifics of inclusive education organization on various educational levels.
6. Practice of adaptation of educational curricula; individual syllabi compilation in inclusive education.
7. Assessment of academic progress of students with special mental/physical development needs in an inclusive class.
8. Functions and specifics in the interaction of specialists working with students having special mental/physical development needs in the conditions of inclusive education.
9. Psychological and pedagogical support of the inclusive educational process participants.
10. Social and pedagogical projects in the practice of inclusive education organization.
11. Tutorship in inclusive education.
12. A special education institution as a resource for methodological support of inclusive education development.
13. Medical and psychological/pedagogical diagnostics of development specifics in implementation of inclusive education.

**III. Inclusive culture development**

1. The pedagogue's readiness to implement inclusive education.
2. Professional competencies and personal qualities of an inclusive education pedagogue.
3. Components of parents' inclusive culture.
4. Development of students' inclusive culture.
5. Additional education of children and youth as a means of building an inclusive educational space.
6. Inclusive education as a way of society development and humanization.
7. The role of mass media in developing an inclusive mentality.

**FORMS OF PARTICIPATION IN THE CONFERENCE**

1. Plenary discussion and publication.

2. Short lectures with discussion and publication.

3. Posters.

4. Presentation of experiences in the implementation of inclusive education.

5. Master classes.

6. Presentation of successful inclusive projects.

7. Participation by correspondence (only publication).

**CONDITIONS FOR PARTICIPATION IN THE CONFERENCE**

In order to take part in the conference, please do the following ***from 25.08.2016*** ***through 05.10.2016***:

1. Register online at the conference website: **ipe2016.unibel.by.**
2. Send the proofread conference paper formatted in accordance with the requirements (see Attachment) by the e-mail **ipe.belarus@unibel.by**. The materials shall be sent for publication in the MS Word format. The selected number of the conference problem field and the first author's last name shall be specified as file number. For example: "1. Ivanov". Please write "for the conference" in the message subject field; in the event of personal presentation – your multi-media requirements (please specify). One participant can publish only one article.

After the International Conference, we plan to publish an electronic collection of materials in the PDF format. Peer-reviewed articles will be included into the e-collection, which is expected to be prepared by the beginning of the conference.

Materials that do not meet the conference problem field areas and issues, or the formatting rules, as well as unduly submitted materials will not be accepted for publication.

Travel, accommodation and meal expenses are covered by the conference participants or sending organizations.

The organizing Committee of the conference:

**E-mail**: ipe.belarus@unibel.by

**Phone:** +375 17 222-62-98

**Fax:** +375 17 200-84-83

**Address**: 220010, The Republic of Belarus, Minsk, street Soviet, 9.

**Attachment**

**REQUIREMENTS TO CONFERENCE PAPER FORMATTING**

1. Working languages of the conference: Russian, Belarusian, English.
2. Articles of up to five (5) A4 pages of printed text shall be accepted for publication.
3. Please use MS Word for Windows for the text, formulas and tables. Before typing the text, please set the text editor properties as follows: left margin: 3 cm, right margin: 1.5 cm, top and bottom margins: 2 cm; font: Times New Roman, size: 14; line spacing: 1; full alignment; automatic indentation at 1.25 cm; page orientation: portrait. Please disable the hyphenation mode. Images used in the articles must be of JPG, GIF, BMP formats; images in MS Word are not accepted. All figures and tables should be numbered and supplied with names or captions.
4. The article heading/title must be written in capital letters (bold font, centered), two line spaces (bold italic, right alignment) – the author(s)' initials and last name; on the next line (italic, right alignment) – name of the organization (abbreviated), city (in brackets); two line spaces (bold, full justification) – annotation; on the next line (bold, full justification) – key words. All information about the author(s), annotation and key words must be in Russian and English.
5. Two line spaces (full justification) – text of the article.

Two line spaces (bold, centered) – "References". After that, please list the cited works in an alphabetic order with continuous numbering. References in the text to a relevant source must be shown in square brackets: [1, p. 77]. Automated page references are not allowed.

**Article formatting sample**

**PREPARATION OF ELEMENTARY SCHOOL TEACHERS FOR WORKING IN AN INCLUSIVE EDUCATIONAL ENVIRONMENT**

***I.I. Ivanov***

*BSPU (Minsk)*

**Annotation.**

**Key Words.**

Text of the article…………….

**References**

1. Ivanov, I.I. Pictorial Communication Symbols as a Means of Normalizing the Life of Children with Grave and/or Multiple Deviations / I.I. Ivanov // Spetsyalnaya Adukatsiya. – 2014. – No. 2 – P. 26–30.